
































Action Plan		Due Date	Status	% Complete
CS2101 Children and young people in our Borough will aspire and achieve a better life through access to opportunities, learning and training		31 March 2022		30%
Ref.	Name	Due	Status	% Complete
CS2101.A	Develop and Implement with schools the School Improvement Recovery Strategy, building on the Interim School Improvement Strategy	30 September 2021		40%
Consultation initiated with the primary sector to determine the arrangements for School Improvement 2021 - 2022				
CS2101.B	Work closely with the system to develop the overarching Schools Strategy and vision, with related behaviours to strengthen: The school led system and school to school support as well as school collaboration	30 September 2021		50%
Raising Rochdale, articulation of vision, values and behaviours underway with the Pioneer's Trust. Initial session has taken place with the steering group of Rochdale Association of Primary Head teachers				
CS2101.C	Extend and embed the Rochdale Communication and Language project through Training and development and support and challenge through the Early Years Foundation Stage and key stages 1 and 2.	31 March 2022		40%
Training and development has continued over the summer term to extend the Communication and Language project. The final cohort of schools will begin training in the Autumn term. Based upon internal intelligence, we will prioritise schools for additional support for the school year 2021-2022				
CS2101.D	Development and implementation of a primary and key stage 3 Reading strategy	31 March 2022		20%
Project plan has been completed to inform the development of the primary and key stage 3 Reading strategy				
CS2101.E	Ensure that all secondary schools have an effective curriculum within key stage 3 and improve the weak areas of the English baccalaureate to ensure students are better placed for key stage 4.	31 March 2022		20%
The Pioneer's Trust have now completed a Curriculum Development plan to inform the development of this work				
CS2101.F	Implement the recommendations of the Inclusion review in order to reduce exclusions	31 March 2022		20%






Action Plan		Due Date	Status	% Complete
A draft project plan has been developed to inform the actions within the six work streams. This will be presented to the Inclusion Board on 9th July 2021				
CS2101.G	Strengthen the support and challenge to schools, education and training providers to improve the percentages of young people who are in employment, education and training focussing determinedly to improve outcomes for vulnerable young people.	31 March 2022		20%
Focus on Four focus group now established with key partner representation. In addition to this, additional capacity has been secured from Positive Steps as the commissioned provider.				
CS2102	Improve access to right service at right time	30 June 2021		100%
Ref.	Name	Due	Status	% Complete
CS2102.A	To work across the partnership to ensure that children in our borough receive the right service at the earliest point of need through a partnership EHASH Strategic Management Group	30 June 2021		100%
The EHASH Strategic Board has now been formed and membership agreed. The board meets monthly with a continued focus upon demand and quality of practice in EHASH to ensure we meet the needs of our Children and Families collectively.				
CS2103	Develop and implement a refreshed whole family Early Help strategy that incorporates School Readiness and aligns to the SEND Strategy and wider council prevention strategy	31 July 2021		91%
Ref.	Name	Due	Status	% Complete
CS2103.A	Review Early Help Systems Guide submission to identify priorities and Early Help governance at a central and locality level	30 April 2021		100%
The system guide has been completed and priorities will inform the Early Help strategy				

Action Plan		Due Date	Status	% Complete
CS2103.B	Scope and draft the new integrated strategy with relevant governance group (including Children with Disabilities Partnership and the Prevention Board)	30 June 2021		100%
Governance groups have been established with agreed TOR.				
CS2103.C	Develop and implement a refreshed whole family Early Help strategy that incorporates School Readiness and aligns to the SEND Strategy and wider council prevention strategy	01 July 2021		75%
We are currently in the process of writing the Early Help Strategy.				
CS2104 Review Early Help & Early Years locality team pathways to ensure effective transitions and support with EHASH, locality partners and Children's Social Care		30 June 2021		80%
Ref.	Name	Due	Status	% Complete
CS2104.A	Review Early Help & Early Years locality team pathways to ensure effective transitions and support with EHASH, locality partners and Children's Social Care	30 June 2021		100%
The locality team pathway has been developed and shared within the service guide				
CS2104.B	Review information and advice services for multi-agency practitioners in relation to Early Help and establish pathways with locality teams prior to EHASH	30 June 2021		60%
The Early Help panel will move to a locality footprint from Sept 21. This will allow multi agency practitioner to access support prior to EHASH. Locality team advisory boards will start from Sept 21 which will be attend by managers from multi agency partners.				
CS2105 Digitisation of Early Years communication and language assessments		31 December 2021		53%
Ref.	Name	Due	Status	% Complete
CS2105.A	Finalise digitisation of WellComm Assessment with GM	30 September 2021		75%






Action Plan		Due Date	Status	% Complete
<p>This project is on track to be completed for September. Rochdale will be the first LA to use Wellcomm Assessment through the Early Education App which is linked to Health Early Years App.</p>				
CS2105.B	Digitisation of Early Years communication and language assessments	30 September 2021		75%
<p>IG agreement have been confirmed between health. Staff will be trained over the summer to use the App/assessment ready to be implemented in Sept</p>				
CS2105.C	Digitised assessment live and providing collated data	31 December 2021		10%
<p>Discussions have been had regarding the reporting element of the App. Once we go live this area of work will be developed</p>				
CS2106 Establish essential parent website to support information and advice to families		28 February 2022		93%
Ref.	Name	Due	Status	% Complete
CS2106.A	Website established with GM and Rochdale priorities included	28 February 2022		100%
<p>We have been working closely with GM and the ecare team to ensure that Rochdale priorities are featured in the website. Staff will be able to send families information related to Rochdale not just generic information.</p>				
CS2106.B	Staff trained and implementing e-care prescription element of Essential parent with families	28 February 2022		90%
<p>The early year's workers in Children's centres have completed their training to use the e-care prescription element of Essential Parenting. They started using the system from 22.6.21. We are going to extend the training to the receptionist in children's centres and they will complete this by August 21</p>				
CS2106.C	Website embedded in local systems including Our Rochdale	28 February 2022		90%
<p>The Essential Parenting website is embedded in Our Rochdale. We have delayed the publicity due to the essential Parent website currently not being live due to updates they are making. Once this goes live we will continue with the publicity</p>				






Action Plan		Due Date	Status	% Complete
CS2107 Implementation and embedding of the SEND (Special Educational Needs/ Disabilities) reforms		31 March 2022		48%
Ref.	Name	Due	Status	% Complete
CS2107.A	Development of the integrated SEND Alliance Offer	31 March 2022		20%
Joint Development work underway supported via CDC - Vision agreed - moving to mobilisation. Draft revised SEND meeting and governance structure out for consultation.				
CS2107.B	Development of a Joint SEND JSNA	30 September 2021		75%
Data collection progress - Joint work is being supported by CDC. . Reviewed what data we have & jointly identified our gaps in data collection. Currently developing jointly agreed 3/4 key focus data areas (obsession) which will to drive service development / offer forward.				
CS2107.C	Collaboratively Development the Five year SEND Strategy	31 December 2021		50%
Initial outline agreed - work on hold pending final development of the SEND JSNA and the embedding of the jointly agreed SEND Outcomes.				
CS2107.D	Development of the Preparing for Adulthood / Transition Strategy	30 November 2021		50%
Draft Transition Strat developed - developing it further to ensure it is relevant across all transition point not just SEND - New Transition group set up to consider the integration with Adults - Preparing for Adulthood training packages now developed, training team agreed - final stage is to commence the training offer				
CS2108 Provide sufficient and suitable school places for all children within the Borough		31 March 2022		33%







Action Plan		Due Date	Status	% Complete
Ref.	Name	Due	Status	% Complete
CS2108.A	Continually review the availability of primary and secondary school places and negotiate delivery of new school places with schools and/or DfE.	31 March 2022		25%
<p>Reports to Cabinet for both Primary and Secondary sectors on 29th September 2020 providing updated position and required actions. These are currently subject to review, discussion with DfE in conjunction with new school openings and will then be further shared with RAPH and Pioneers Trust in the Autumn term.</p>				
CS2108.B	Support the DfE delivery of two planned secondary Free Schools and one Free Special School (ASC) which are required for the Borough.	31 March 2022		50%
<p>Middleton - Edgar Wood Academy opening confirmed by DfE and places allocated at temporary Hopwood Hall College site for September 2021. Construction beginning at Bowlee site with completion planned for September 2022. Pennines - Star Academy Trust appointed. Trust plan to self-deliver with assistance/approval from DfE. Surveys completed on site and pre-application Planning meetings undertaken. Indications from DfE that September 2022 delivery is not possible it will now be 2023/24. LA is working with DfE to establish a contingency plan for the intervening period. SEN (ASC) School - New Bridge Academy specific brief negotiated between Trust and DfE. Heads of Terms and lease agreement drafted. DfE advise that opening date will be delayed and are anticipating 2023/34. LA will work with DfE to establish contingency for intervening period.</p>				
CS2108.C	Deliver school expansions, refurbishments and capital maintenance and repair projects across the school estate	31 March 2022		0%
<p>2021/22 schools capital programme of £3.5m approved by Cabinet in March 2021. Schemes at various stages of design and tendering process with the majority due for completion by the end of August 2021. New school building for Littleborough CPS to be delivered by DfE and work will start on site in August 2021 with a view to be ready for occupation by September 2022.</p>				
CS2109	Ensure that young people have access to quality evening provision to meet identified needs	31 March 2022		0%
Ref.	Name	Due	Status	% Complete
CS2109.A	Integration of Youth Programme Quality Intervention (YPQI) as quality and improvement indicator to enhance offer for young people	31 March 2022		0%
<p>Involvement in pilot project ongoing with Centre for Youth Impact. Next round of inspections planned for Q3.</p>				

Action Plan		Due Date	Status	% Complete
CS2110 Ensure the voice of young people is promoted and listened to across service development and within provision		31 March 2022		41%
Ref.	Name	Due	Status	% Complete
CS2110.A	Enhance the offer of Member of Youth Parliament / Children's Champion / Cared for Ambassadors and increase the numbers of young people participating in voice projects	31 March 2022		33%
Children's Champion Elections held June 2021. 7651 children took part in the event. Member of youth Parliament elections and cared for Ambassadors due in Q3/Q4				
CS2110.B	Facilitate the Student Relationship Champions programme with schools and youth provision in line with RBC Relationship Champion initiative.	31 March 2022		50%
Student relationship Champion Programme launched May 2021				
CS2111 Engage and support young people at risk of serious youth violence		31 March 2022		50%
Ref.	Name	Due	Status	% Complete
CS2111.A	Develop strong links between detached youth work and other areas where young people are identified at risk of SYV	31 March 2022		50%
Weekly joint detached sessions established with Early Break in Rochdale and Middleton. Project ended July 2021 due to Early Break funding. Hope to re-establish later in the year. Links developed with detached youth workers and the following schools: Falinge Park High School, Matthew Moss, and Oulder Hill.				

Action Plan		Due Date	Status	% Complete
CS2112 Workforce stability is maintained and strengthened		31 March 2022		75%
Ref.	Name	Due	Status	% Complete
CS2112.A	Continue to provide development opportunities for employees from black, Asian and minority ethnic communities.	31 March 2022		75%
<p>A range of developmental opportunities have been developed internally and have been offered to colleagues across the directorate, these have included a well-attended practice fortnight sessions with over 1200 attendees. First line management supervision training has been offered and we have been actively ensuring that these are accessible to black, Asian and ethnic communities. In addition when considering nominations for council wide leadership development programmes and regionally and nationally delivered programmes we have actively considered colleagues from black, Asian and ethnic communities. Given widespread disadvantage we do not anticipate being in the position that this is 100% complete as we will need to continuously challenge ourselves on this area and monitor progress.</p>				
CS2112.B	Embed and further develop mechanisms to ensure that staff at every level in the organisation influence strategy and practice standards.	31 March 2022		75%
<p>We have renewed our management meeting arrangement to ensure that all front line managers have the opportunity to meet with heads of service and Assistant Director on a regular basis. This is assisting with improving our communication through the service.</p>				
CS2113 Ensure that children who are experiencing neglect in our borough are identified and receive timely services to improve their lives		30 September 2021		50%
Ref.	Name	Due	Status	% Complete
CS2113.A	Review our approach to Neglect through the Safeguarding Partnership	31 March 2022		50%
<p>Neglect questionnaire has been completed and findings have been considered. Focus groups are taking place involving practitioners from all partnership services to participate and develop the new tool to address Neglect issues.</p>				
CS2113.B	Develop and implement a service wide engagement strategy for young people, parents and carers	30 September 2021		50%

Action Plan		Due Date	Status	% Complete
<p>The Participation strategy has been revisited and will be relaunched in July 2021. Participation focus groups are taking place with young people to contribute to developments around Child Protection case conferences and C4C reviews.</p>				
CS2114 Safely stabilise the number of children in need of protection and children cared for, ensuring children receive services through embedding innovative approaches		31 March 2022		59%
Ref.	Name	Due	Status	% Complete
CS2114.A	Continue to embed the locality based social work offer alongside the development of the early help offer	31 December 2021		75%
<p>Embedding the offer is ongoing, monthly locality meetings between PM and Locality leads are now in place and by September all PMs will have a link to a high school. SW now chair the first TAF at step down and for 3 months following children closing to FRT professionals can access support and advice if required.</p>				
CS2114.B	Fully implement and embed No Wrong Door to safely support children edging towards care to live successfully in the community.	31 March 2022		60%
<p>Implementation remains ongoing. Staffing vacancies including specialist workers have meant the offer is not as full as required but some young people are being supported intensively to remain in the community</p>				
CS2114.C	Develop our Adolescent Safeguarding Offer incorporating the use of the ACT model to support young people in need of help and protection	31 March 2022		50%
<p>The ACT worker has now been appointed into the Pru on a 12 month contract, the purpose of this role is to provide support and advice to the school team on different ways of working with children and young people implementing aspect of the ACT model - further discussions are underway to consider the role of ACT within Cared for Children. My Safety Plan is now becoming more embedded as a means of recognising when the risk to young people is escalated by external factors especially where CCE/ CSE may be prevalent</p>				
CS2114.D	Complete a 2021-23 strategic youth justice partnership plan that will continue to develop a local end to end youth justice system underpinned by child first, offender second principles & approaches	30 September 2021		100%
<p>This has been completed and has been shared at YJ Partnership board, final draft has been sent to DCS for final sign off.</p>				

Action Plan		Due Date	Status	% Complete
CS2114.E	Review the use of pre-proceedings to safely reduce the number of children requiring care applications through the family courts	31 December 2021		10%
<p>Review of PP process and templates is underway. CFLG have provided some suggested PP templates and have some proposed some areas where we could strengthen our PP work including HoS oversight of the same. We are also looking at the TOR for Gateway meetings. This work is informed by the recent President's report on care proceedings and PP. Next meeting between CP/Court, FRT and CFLG to progress this set for 14th July. The other piece of work on this is with VR regarding the data we get from CFLG on PP outcomes and timeliness and how we can make better use of this. We aim to progress this, also, in July.</p>				
CS2115	Secure permanence for more children, ensuring there are sufficient local placements and choice where children need to be cared for / adopted	31 March 2022		55%
Ref.	Name	Due	Status	% Complete
CS2115.A	Embed our Sufficiency strategy to ensure that more children in our care live in high quality local placements	31 March 2022		80%
<p>Children in IHF placements have remained at an increased level of over 290. Increased numbers supported through family and friends arrangements. Reduced reliance on external residential placements with projections for this to decrease further by the end of Q2</p>				
CS2115.B	Embed and deliver innovative approaches via Project fostering to continue restore in-house fostering services to a position of growth. In particular implement: -Mocking Bird -PACE practice model -Secure Base -Supported lodgings provision	31 March 2022		90%
<p>First Mockingbird Constellation live at start of May. All supervisory social workers fully trained in SecureBase and training of foster carers has commenced. All paperwork and forms reviewed to ensure this reflects the model in a way that further embeds the model All SSW's have now undertaken DDP training to underpin PACE roll out</p>				
CS2115.C	Embed our revised Permanence Strategy	31 October 2021		25%
<p>Our approach to permanence is being reviewed to ensure that every child benefits from a loving and secure home through to adulthood.</p>				

Action Plan		Due Date	Status	% Complete
CS2115.D	Review our support arrangements for children subject to Special Guardianship Arrangements, Child Arrangement Orders, Adoption Orders and other permanence arrangements	31 October 2021		25%
SGO pathway has been finalised; SGO policy is being reviewed with AD; SGO support offer is being reviewed and revised				
CS2116 Children's Services lead proactive relational practice within partnership arrangements		31 March 2022		38%
Ref.	Name	Due	Status	% Complete
CS2116.A	Implement a Contextual Safeguarding approach to understand and respond to young people's experiences of significant harm beyond their families.	31 March 2022		50%
This is ongoing, an area in Heywood has been identified and all agencies have now developed an action plan. This meeting now needs to reconvene to pull together the action plan and implement				
CS2116.B	Develop a Strengths based approach to child protection conferences	31 March 2022		50%
Full programme plan now developed and has commenced with a go live date of the 01.10.21				
CS2116.C	Develop pathway for 16/17 year olds presenting as homelessness and in need of accommodation	31 December 2021		25%
Link in between Commissioning, CSC and housing via strategic housing group and Transitions Gap Group				
CS2116.D	Develop accommodation options for young people presenting as homeless	31 December 2021		30%
Work has commenced as part of the strategic Housing group. Our Place flats - 1 on stream and in place 1 more should be online and available in the next few weeks. See above re supported lodgings				

Action Plan

Due Date

Status

% Complete